

Correction to: Understanding the key processes of excellence as a prerequisite to establishing academic centres of excellence in Africa

Article (Published Version)

Fekadu, Abebaw, Oppenheim, Claire, Manyazewal, Tsegahun, Nislow, Corey, Woldeamanuel, Yimtubezinash, Hailu, Asrat, Belete, Anteneh, Wondimagegn, Dawit, Hanlon, Charlotte, Gebremariam, Tsige, Collins, Asha, Larson, Christopher J, Gebreyes, Wondwossen, Aklilu, Eleni, Muula, Adamson S et al. (2021) Correction to: Understanding the key processes of excellence as a prerequisite to establishing academic centres of excellence in Africa. BMC Medical Education, 21 (1). a97 1-1. ISSN 1472-6920

This version is available from Sussex Research Online: <http://sro.sussex.ac.uk/id/eprint/101295/>

This document is made available in accordance with publisher policies and may differ from the published version or from the version of record. If you wish to cite this item you are advised to consult the publisher's version. Please see the URL above for details on accessing the published version.

Copyright and reuse:

Sussex Research Online is a digital repository of the research output of the University.

Copyright and all moral rights to the version of the paper presented here belong to the individual author(s) and/or other copyright owners. To the extent reasonable and practicable, the material made available in SRO has been checked for eligibility before being made available.

Copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational, or not-for-profit purposes without prior permission or charge, provided that the authors, title and full bibliographic details are credited, a hyperlink and/or URL is given for the original metadata page and the content is not changed in any way.

CORRECTION

Open Access



Correction to: Understanding the key processes of excellence as a prerequisite to establishing academic centres of excellence in Africa

Abebaw Fekadu^{1,2*}, Claire Oppenheim³, Tsegahun Manyazewal¹, Corey Nislow^{1,4}, Yimtubezinash Woldeamanuel¹, Asrat Hailu¹, Anteneh Belete¹, Dawit Wondimagegn⁵, Charlotte Hanlon^{1,6}, Tsige Gebremariam⁷, Asha Collins¹, Christopher J. Larson⁸, Wondwossen Gebreyes⁹, Eleni Aklilu¹⁰, Adamson S. Muula¹¹, Sabina Mugus¹², Conor R. Caffrey¹³, Mirutse Giday^{1,14}, Getnet Yimer^{1,15}, Gail Davey², Girmay Medhin^{1,14} and Eyasu Makonnen¹

Correction to: BMC Med Educ 21, 36 (2021)
<https://doi.org/10.1186/s12909-020-02471-0>

Following publication of the original article [1], the authors identified an error in the author name of Conor R. Caffrey and also in his affiliation.

The incorrect author name is: Connor Caffery

The correct author name is: Conor R. Caffrey

The incorrect author affiliation is: Skaggs School of Pharmacy & Pharmaceutical Sciences, University of California San Diego, San Diego, California, USA.

The correct author affiliation is: Center for Discovery and Innovation in Parasitic Diseases, Skaggs School of Pharmacy and Pharmaceutical Sciences, University of California San Diego, La Jolla, California, USA

The original article has been corrected.

Author details

¹Center for Innovative Drug Development and Therapeutic Trials for Africa (CDT-Africa), College of Health Sciences, Addis Ababa University, Addis Ababa, Ethiopia. ²Global Health & Infection Department, Brighton and Sussex Medical School, Brighton, UK. ³Department of Psychiatry, Boston University,

School of Medicine, Boston, USA. ⁴University of British Columbia, Vancouver, Canada. ⁵College of Health Sciences, Addis Ababa University, Addis Ababa, Ethiopia. ⁶King's College London, Centre for Global Mental Health, Health Services & Population Research Department, Institute of Psychiatry, Psychology and Neuroscience, London, UK. ⁷Department of Pharmaceutics and Social Pharmacy, College of Health Sciences, Addis Ababa University, Addis Ababa, Ethiopia. ⁸Development, Aging & Regeneration Program, Sanford Burnham Prebys Medical Discovery Institute, San Diego, California, USA. ⁹The Global One Health initiative, Ohio State University, Columbus, OH, USA. ¹⁰Division of Clinical Pharmacology, Department of Laboratory of Medicine, Karolinska Institute, Stockholm, Sweden. ¹¹Department of Public Health, School of Public Health & Family Health, University of Malawi, Blantyre, Malawi. ¹²Department of Pharmacology, Muhimbili University of Health and Allied Sciences, Dar Es Salaam, Tanzania. ¹³Center for Discovery and Innovation in Parasitic Diseases, Skaggs School of Pharmacy and Pharmaceutical Sciences, University of California San Diego, La Jolla, California, USA. ¹⁴Aklilu Lemma Institute of Pathobiology, Addis Ababa University, Addis Ababa, Ethiopia. ¹⁵Ohio State Global One Health Initiative, Office of International Affairs, the Ohio State University, Addis Ababa, Ethiopia.

Published online: 10 February 2021

Reference

1. Fekadu, et al. Understanding the key processes of excellence as a prerequisite to establishing academic centres of excellence in Africa. *BMC Med Educ.* 2021;21:36. <https://doi.org/10.1186/s12909-020-02471-0>.

The original article can be found online at <https://doi.org/10.1186/s12909-020-02471-0>.

* Correspondence: abebaw.fekadu@aau.edu.et

¹Center for Innovative Drug Development and Therapeutic Trials for Africa (CDT-Africa), College of Health Sciences, Addis Ababa University, Addis Ababa, Ethiopia

²Global Health & Infection Department, Brighton and Sussex Medical School, Brighton, UK

Full list of author information is available at the end of the article



© The Author(s). 2021 **Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>. The Creative Commons Public Domain Dedication waiver (<http://creativecommons.org/publicdomain/zero/1.0/>) applies to the data made available in this article, unless otherwise stated in a credit line to the data.